STATE OF
District of Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 1

Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Enter the number of participants * by educational functioning level, ** ethnicity, *** and sex.

Entering Educational Functioning Level (A)	American Indian or Alaskan Native		Asian		Black or African-American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
ABE Beg Lit	0	0	1	1	87	103	1	4	0	0	0	0	0	0	197
ABE Beg B Ed	0	1	0	0	70	147	1	3	0	0	0	1	0	0	223
ABE Int Low	0	0	0	0	163	205	5	11	0	0	0	1	0	4	389
ABE Int High	0	1	2	0	271	279	9	10	0	0	1	1	3	2	579
ABE total	0	2	3	1	591	734	16	28	0	0	1	3	3	6	1388
ASE Low	0	0	0	1	61	53	2	19	0	1	1	1	0	0	139
ASE High	0	0	2	2	24	24	1	8	0	0	0	0	0	1	62
ASE total	0	0	2	3	85	77	3	27	0	1	1	1	0	1	201
ESL Beg Lit	0	0	0	6	3	8	11	31	0	0	0	0	0	0	59
ESL Low Beg	0	0	4	5	4	17	30	65	0	0	1	1	0	0	127
ESL High Beg	0	0	4	7	13	46	76	200	0	0	4	4	0	1	355
ESL Int Low	0	0	5	10	19	66	80	185	0	0	7	14	0	0	386
ESL Int High	0	1	4	11	17	23	38	126	0	0	5	9	1	0	235
ESL Adv	0	0	2	11	6	23	38	67	0	0	3	13	0	0	163
ESL total	0	1	19	50	62	183	273	674	0	0	20	41	1	1	1325
TOTAL	0	3	24	54	738	994	292	729	0	1	22	45	4	8	2914

OMB Number 1830-0027, Expires 8/31/14.

*A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

**See definitions for educational functioning levels.

*** See definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family
Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 2

Participants by Age, Ethnicity, and Sex

Enter the number of participants by age*, ethnicity**, and sex.

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African-American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	0	3	0	23	30	20	10	0	0	0	1	0	0	87
19-24	0	1	3	5	207	220	63	88	0	0	1	5	1	2	596
25-44	0	1	15	36	302	477	170	509	0	0	12	23	0	5	1550
45-59	0	1	2	11	173	223	30	96	0	0	7	11	2	1	557
60 and Older	0	0	1	2	33	44	9	26	0	1	2	5	1	0	124
Total	0	3	24	54	738	994	292	729	0	1	22	45	4	8	2914

*Participants should be classified based on their age at entry. Participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

** See definitions of race/ethnic categories and examples that demonstrate how to report them.

The totals in Columns B - O should equal the totals in Column B - O of Table 1. Row totals in Column P should equal corresponding column totals in Table 3.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 3

Participants by Program Type and Age

Enter the number of participants by program type and age.

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	Total (G)
Adult Basic Education	42	377	567	337	65	1388
Adult Secondary Education	11	61	94	31	4	201
English-as-a-Second Language	34	158	889	189	55	1325
TOTAL	87	596	1550	557	124	2914

The total in Column G should equal the total in Column N of Table 1 for Program Years 2008-09 and 2009-10. The total in Column G should equal the total in Column P of Table 1 beginning Program year 2010-2011.

The total in Columns B - F should equal the totals for the corresponding rows in Column N of Table 2 and the total in Column N of Table 1 for Program Years 2008-09 and 2009-10. The total in Columns B - F should equal the total for the corresponding rows in Column P of Table 2 beginning Program Year 2010-2011.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 4 (for use beginning Program Year 2013)
Educational Gains and Attendance by Educational Functional Level

Enter number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	197	20234.40	50	44	114	33	25.38%
ABE Beginning Basic Education	223	25341.22	100	87	84	39	44.84%
ABE Intermediate Low	389	44323.00	168	140	159	62	43.19%
ABE Intermediate High	579	55944.95	126	90	329	124	21.76%
ASE Low	139	15161.50	61	47	70	8	43.88%
ASE High *	62	5307.50	1	0	55	6	1.61%
ESL Beginning Literacy	59	8079.00	31	30	25	3	52.54%
ESL Low Beginning	127	13487.50	72	68	46	9	56.69%
ESL High Beginning	355	38579.00	156	146	185	14	43.94%
ESL Intermediate Low	386	48898.75	153	152	211	22	39.64%
ESL Intermediate High	235	25113.00	68	66	149	18	28.94%
ESL Advanced	163	17812.15	33	0	120	10	20.25%
TOTAL	2914	318281.97	1019	870	1547	348	34.97%

The total in Column B should equal the total in Column N of table 1 for Program Years 2008-09 and 2009-10. The total in Column B should equal the total in Column P of Table 1 beginning Program Year 2010-2011.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E represents a sub-set of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row total in column H is calculated using the following formula: H = Column D / Column B

Work-based project learners are not included in this table.

* Completion of ASE high level is attainment of a secondary credential or passing GED tests.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family
Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 4B (for use beginning Program Year 2013)
Educational Gains and Attendance for Pre- and Posttested Participants

Enter number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level (A)	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	105	17178.70	50	44	36	19	47.62%
ABE Beginning Basic Education	146	22519.47	100	87	27	19	68.49%
ABE Intermediate Low	248	38130.85	168	140	49	31	67.74%
ABE Intermediate High	393	47179.65	126	90	169	98	32.06%
ASE Low	96	13216.75	59	47	29	8	61.46%
ASE High*	34	4287.75	1	0	27	6	2.94%
ESL Beginning Literacy	36	7340.00	31	30	2	3	86.11%
ESL Low Beginning	84	11603.00	72	68	10	2	85.71%
ESL High Beginning	212	33142.00	156	146	48	8	73.58%
ESL Intermediate Low	269	44559.75	153	152	100	16	56.88%
ESL Intermediate High	138	21570.50	68	66	55	15	49.28%
ESL Advanced	98	15438.65	33	0	55	10	33.67%
Total	1859	276167.07	1017	870	607	235	54.71%

Include in this table only students who are both pre- and posttested.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E represents a subset of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in column B.

Column G represents the number of learners still enrolled who are at the same educational level as when they entered.

Each row total in column H is calculated using the following formula: H = Column D / Column B

Work-based project learners are not included in this table.

* Completion of ASE high level is attainment of a secondary credential or passing GED tests.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family
Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 4C

Educational Gains and Attendance for Participants in Distance Education

Enter number of distance education participants for each category listed, calculate percentage of participants completing each level, and enter total proxy and direct attendance hours.

Entering Educational Functioning Level (A)	Total Number Enrolled in Distance Education (B)	Total Estimated and Actual Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy							0.00%
ABE Beginning Basic Education							0.00%
ABE Intermediate Low							0.00%
ABE Intermediate High							0.00%
ASE Low							0.00%
ASE High*							0.00%
ESL Beginning Literacy							0.00%
ESL Low Beginning							0.00%
ESL High Beginning							0.00%
ESL Intermediate Low							0.00%
ESL Intermediate High							0.00%
ESL Advanced							0.00%
Total	0		0	0	0	0	

Include in this table only students who are counted as distance education students.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E represents a subset of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in column B.

Column G represents the number of learners still enrolled who are at the same educational level as when they entered.

Each row total in column H is calculated using the following formula: H = Column D / Column B

Work-based project learners are not included in this table.

* Completion of ASE high level is attainment of a secondary credential or passing GED tests.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 5 (for use beginning Program Year 2012):

Core Follow-up Outcome Achievement

Core Followup Outcome Measures (A)	Method	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Entered Employment *	U	1180	N/A	727	61.61%	352	571	48.42%
	R							
	C							
Retained Employment **	U	1245	N/A	761	61.12%	723	1,183	95.01%
	R							
	C							
Obtained a GED or Secondary School Diploma ***	U	29	N/A	17	58.62%	10	17	58.82%
	R							
	C							
Entered Postsecondary Education or Training - current program year****	U	993	N/A	527	53.07%	165	311	31.31%
	R							
	C							
Entered Postsecondary Education or Training - prior program year****	U	1203	N/A	870	72.32%	324	448	37.24%
	R							
	C							

U = Universe cohort; programs attempted to collect data for all eligible participants either by survey, data match or both
R = Representative cohort; programs attempted to collect data for a representative subset of eligible participants
C = Combined universe and representative cohort totals; these numbers will be calculated automatically by OVAE's data system

Instructions for Completing Table 5

Note: All shaded columns (E, G, and H) and rows for cohort totals will be calculated automatically by OVAE's data system.
* Report in Column B the number of participants who were unemployed at entry and in the labor force who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who were in the labor force who exited during the program year and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who exited during the program year.

*** Report in Column B the number of participants who (1) took all five subject area GED tests or (2) were enrolled in adult high school at the high ASE level or (3) were enrolled in the assessment phase of the EDP, who exited during the program year.

**** Report in Column B the number of participants who (1) have earned a GED or high school diploma, or (2) have a secondary credential at entry, or (3) are enrolled in a class specifically designed for transitioning to community college, who exited during the program year. Enter the number of these participants who enrolled during the current program year in the row labeled current program year. Enter the number of these participants who enrolled during the program year immediately prior to the current year in the row labeled prior program year. However, this row is not to be completed until the PY 2013 report. Leave blank for PY 2012 reporting.

For Columns B through D and Column F, enter the information separately for programs that attempted to collect data from all eligible participants in each cohort (i.e., the universe cohort) and for programs that used representative cohorts. The first row for each follow-up outcome measure should be used to report information based on universe cohorts, and the second row should be used to report information based on representative cohorts. If no programs used representative cohorts, the "R" rows should be left blank.

If survey is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If data matching is used, then the number reported in Column D should be the total number of records available for the data match. That number is normally less than the number in Column B. (If the numbers in these two columns are equal, then it means that all Social Security numbers are valid and that there are no missing Social Security numbers.)

Column E = Column D / Column B, for programs used universe cohorts. For programs using representative cohorts, Column E = Column D / Column c.

Column H is the number in Column G divided by the number in Column B. Column H should never be greater than 100 percent. If the response rate is less than 50 percent (Column E) for universe cohorts or less than 70 percent for representative cohorts, then the data system will not return a valid percent in Column H.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 5A (for use beginning Program Year 2012)

Core Follow-up Outcome Achievement for Participants in Distance Education

Core Followup Outcome Measures (A)	Method	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Entered Employment *	U		N/A		0.00%			
	R							
	C							
Retained Employment **	U		N/A		0.00%			
	R							
	C							
Obtained a GED or Secondary School Diploma ***	U		N/A		0.00%			
	R							
	C							
Entered Postsecondary Education or Training - current program year****	U		N/A		0.00%			
	R							
	C							
Entered Postsecondary Education or Training - prior program year****	U		N/A		0.00%			
	R							
	C							

U = Universe cohort; programs attempted to collect data for all eligible participants either by survey, data match or both
R = Representative cohort; programs attempted to collect data for a representative subset of eligible participants
C = Combined universe and representative cohort totals; these numbers will be calculated automatically by OVAE's data system

Include in this table only students who are counted as distance education students.

Follow the same instructions for Completing Table 5 to complete Table 5a, repeated below.

Note: All shaded columns (E, G, and H) and rows for cohort totals will be calculated automatically by OVAE's data system.
* Report in Column B the number of participants who were unemployed at entry and in the labor force who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who were in the labor force who exited during the program year and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who exited during the program year.

*** Report in Column B the number of participants who (1) took all five subject area GED tests or (2) were enrolled in adult high school at the high ASE level or (3) were enrolled in the assessment phase of the EDP, who exited during the program year.

**** Report in Column B the number of participants who (1) have earned a GED or high school diploma, or (2) have a secondary credential at entry, or (3) are enrolled in a class specifically designed for transitioning to community college, who exited during the program year. Enter the number of these participants who enrolled during the current program year in the row labeled current program year. Enter the number of these participants who enrolled during the program year immediately prior to the current year in the row labeled prior program year. However, this row is not to be completed until the PY 2013 report. Leave blank for PY 2012 reporting.

For Columns B through D and Column F, enter the information separately for programs that attempted to collect data from all eligible participants in each cohort (i.e., the universe cohort) and for programs that used representative cohorts. The first row for each follow-up outcome measure should be used to report information based on universe cohorts, and the second row should be used to report information based on representative cohorts. If no programs used representative cohorts, the "R" rows should be left blank.

If survey is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If data matching is used, then the number reported in Column D should be the total number of records available for the data match. That number is normally less than the number in Column B. (If the numbers in these two columns are equal, then it means that all Social Security numbers are valid and that there are no missing Social Security numbers.)

Column E = Column D / Column B, for programs used universe cohorts. For programs using representative cohorts, Column E = Column D / Column c.

Column H is the number in Column G divided by the number in Column B. Column H should never be greater than 100 percent. If the response rate is less than 50 percent (Column E) for universe cohorts or less than 70 percent for representative cohorts, then the data system will not return a valid percent in Column H.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 6 (for use beginning Program year 2012)
Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status on Entry into the Program (A)	Number (B)	
Disabled	172	
Employed	953	
Unemployed	1469	
Not in Labor Force	492	
On Public Assistance	452	
Living in Rural Area*	6	
Highest Degree or Level of School Completed ***	US Based Schooling	Non-US Based Schooling
No schooling	1	35
Grades 1-5	9	160
Grades 6-8	127	283
Grades 9-12 (no diploma)	864	330
High School Diploma or alternate credential	354	334
GED	42	1
Some college, no degree	33	91
College or professional degree	10	194
Unknown	35	11
Program Type		
In Family Literacy Program**	518	
In Workplace Literacy Program**	16	
In Program for the Homeless**	50	
In Program for Work-based Project Learners**	0	
Institutional Programs		
In Correctional Facility	2	
In Community Correctional Program	104	
In Other Institutional Setting	0	
Secondary Status Measures (Optional)		
Low Income	703	
Displaced Homemaker	5	
Single Parent	280	
Dislocated Worker	5	
Learning Disabled Adults	180	

*Rural areas are places with less than 2,500 inhabitants and located outside urbanized areas.

**Participants counted here must be in a program specifically designed for that purpose.

***Enter the highest level of schooling or degree attained for each student in US or non-us-based schooling. Provide only one entry per student. The total number of students reported here must be the same as the table total reported in Table 1, Column P.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 8
Outcomes for Adults in Family Literacy Programs (Optional)

Enter the number of participants in family literacy programs for each of the categories listed.

Core Followup Outcome Measures (A)	Method	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Completed Educational Functioning Level*		518	N/A			253		
Entered Employment	U	92	N/A	72	78.26%	49		
	R							
	C							
Retained Employment	U	109	N/A	65	59.63%	57		
	R							
	C							
Obtained a GED or Secondary School Diploma	U	5	N/A	5	100.00%	3		
	R							
	C							
Entered Postsecondary Education or Training - current program year	U	109	N/A	72	0.00%	13		
	R							
	C							
Entered Postsecondary Education or Training - prior program year	U	99	N/A	80	80.81%	17		
	R							
	C							
Increased Involvement in Children's Education	U	215	N/A	0		127		
	R							
	C							
Helped more frequently with school						98		
Increased contact with children's teachers						47		
More involved in children's school activities						38		
Increased Involvement in Children's Literacy Activities	U	161	N/A	0	0.00%	97		
	R							
	C							
Reading to children						67		
Visiting library						22		
Purchasing books or magazines						26		

For reporting completion of Educational Functioning Level:

* Report in Column B for this row all family literacy program participants who received 12 or more hours of service. Column F should include all participants reported in Column B who advanced one or more levels.

Compute Column H for this row using the following formula: H = Column F / Column B

For reporting Followup Measures:

Follow instructions for completing Table 5 to report these outcomes. However, include only family literacy program participants in Table 8.

Achievement of one or more of the increased involvement in children's education or children's literacy activities measures should be counted only once per participant. However, the specific outcome should be recorded in the subcategory and more than one outcome may be reported, so that the total for the three subcategories may be greater than the total reported for the overall category. For example, a participant who helped more frequently with schoolwork and increased contact with child's teachers would be recorded in both categories but would be counted only once in the overall category of "increased involvement in children's education."

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 9
Outcomes for Adults in Workplace Literacy Programs (Optional)

Core Followup Outcome Measures (A)	Method	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Completed an Educational Functioning Level*		16				0		
Entered Employment *	U	3	N/A	0	0.00%	0		
	R							
	C							
Retained Employment	U	0	N/A	0	0.00%	0		
	R							
	C							
Obtained a GED or Secondary School Diploma	U	0	N/A	0	0.00%	0		
	R							
	C							
Entered Postsecondary Education or Training - current program year	U	13	N/A	1	7.69%	0		
	R							
	C							
Entered Postsecondary Education or Training - prior program year	U	2	N/A	0		0		
	R							
	C							

For reporting completion of Educational Functioning Level:

* Report in Column B for this row all workplace literacy program participants who received 12 or more hours of service. Column F should include all participants reported in Column B who advanced one or more levels.

Compute Column G for this row using the following formula: G = Column F / Column D

For reporting Followup Measures:

Follow instructions for completing Table 5 to report the outcomes. However, include only workplace literacy program participants in Table 9.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 10
Outcomes for Adults in Correctional Education Programs

Enter the number of participants in correctional education programs for each of the categories listed.

Core Followup Outcome Measures (A)	Method	Number of Participants in Cohort (B)	Number of Participants Used for Representative Cohort (C)	Number of Participants Responding to Survey or Available for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (Unweighted) (F)	Number of Participants Achieving Outcome (Weighted) (G)	Percent Achieving Outcome (Weighted) (H)
Completed an Educational Functioning Level*		106				30		
Entered Employment *	U	108	N/A	66	61.11%	34		
	R							
	C							
Retained Employment	U	60	N/A	30	50.00%	28		
	R							
	C							
Obtained a GED or Secondary School Diploma	U	1	N/A	1	100.00%	0		
	R							
	C							
Entered Postsecondary Education or Training - current program year	U	24	N/A	14	58.33%	4		
	R							
	C							
Entered Postsecondary Education or Training - prior program year	U	40	N/A	39		13		
	R							
	C							

For reporting completion of Educational Functioning Level:

* Report in Column B for this row all workplace literacy program participants who received 12 or more hours of service. Column F should include all participants reported in Column B who advanced one or more levels.

Compute Column G for this row using the following formula: G = Column F / Column B

For reporting Followup Measures:

Follow instructions for completing Table 5 to report the outcomes. However, include only correctional educational program participants in Table 10.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 11
Secondary Outcome Measures (Optional)

Enter the number of participants for each of the categories listed.

Secondary Outcome Measures (A)	Number of Participants (B)	Number of Participants Obtaining Outcome (C)	Percentage Achieving Outcome (D)
Achieved Work-Based Project Learning Goal	0	0	0.00%
Left Public Assistance	87	0	0.00%
Achieved Citizenship Skills	69	42	60.87%
Increased Involvement in Children's Education*	662	470	71.00%
Increased Involvement in Children's Literacy Activities*	1152	980	85.07%
Voted or Registered To Vote	129	45	34.88%
Increased Involvement in Community Activities	352	194	55.11%

Each row total in column D is calculated using the following formula: D = Column C / Column B

* Enter the total number of participants who achieved this goal regardless of whether the participant was in a family literacy program. Use Table 8 to enter achievements of family literacy participants. The number reported here may be higher than reported in Table 8 because it includes all participants who achieved this goal.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family
Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 12 (Optional)

Work-based Project Learners by Age, Ethnicity, and Sex

Enter the number of work-based project learners by age*, ethnicity, and sex.

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African-American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Only participants designated as work-based project learners should be included in this table. These participants should not be included in Tables 1 - 5.

The total in Column N should equal the number of work-based project learners reported in Table 6.

*Participants should be classified based on their age at entry.

OMB Number 1830-0027, Expires 8/31/14.

STATE OF
District of
Columbia

SCHOOLDISTRICT / AGENCY
~OSSE - Adult & Family Education

Program Year: 2014-2015
Period Covered: 07/01-06/30

Table 14 (Template Only)
Local Grantees by Funding Source

Enter the number of each type of grantee (see attached definitions) directly funded by the state and the amount of federal and state funding they receive.

Provider Agency (A)	Total Number of Providers (B)	Total Number of Sub-Recipients (C)	WIA Funding		State Funding	
			Total (D)	% of Total (E)	Total (F)	% of Total (G)
Local Education Agencies						
Public or Private Nonprofit Agency						
Community-based Organizations						
Faith-based Organizations						
Libraries						
Institutions of Higher Education						
Community, Junior or Technical Colleges						
Four-year Colleges or Universities						
Other Institutions of Higher Education						
Other Agencies						
Correctional Institutions						
Other Institutions (non-correctional)						
All Other Agencies						
Total						

1. In Column (B), report the number of providers receiving a grant award or contract for instructional services from eligible agency.

2. In Column (C), report the total number of each entity receiving funds as a sub-recipient. (Entities receiving funds from a grantee as part of a consortium are to reported in column (C).

3. In Column (E), the percentage is to be calculated use the following formula: Col (E) = Column D / Total WIA

4. In Column (F), report total amount of state funds contributed. This amount need not necessarily equal the non-federal expenditure report on the Financial Status Report.

5. In Column (G), the percentage is to be calculated using the following formula: Col (G) = Column F / Total State

OMB Number 1830-0027, Expires 8/31/14.

Grantee Definitions for Table 14

Local Education Agencies are publicly funded entities designated to adminster and provide
primary and secondary education instruction and services within a city, county, school district, township or region.

Community-based Organizations (CBOs) are private nonprofit organizations of demonstrated
effectiveness that are representative of a community or significant segment of a community.

Faith-based Organizations (FBO) are non-profit organizations associated with a
faith community or multiple faith ministries.

Libraries are public, state and community funded institutions that offer education and community
services in addition to providing access to print, audio-visual and technology resources.

Community, Junior or Technical Colleges are public institutions of higher education that offer
associate's degree and certificate programs but, with few exceptions, award no baccalaureate degrees.

Four Year Colleges or Universities are a public or private non-profit institution of higher education
that primarily offers baccalaureate degree programs.

Other Institution of Higher Education is a public or private non-profit institution that is not a community,
junior, or technical college or a four-year college or university.

Correctional Institutions refer to state or federal penal institutions for criminal offenders.
These include prisons, jails, and other correctional detention centers.

Other Institutions (Non-Correctional) are any medical or special institutions not designed for criminal offenders.

All Other Agencies include other public (federal, state, local) agencies not listed in the categories above.